

**Program C: Office of Student and School Performance Program****OBJECTIVES AND PERFORMANCE INDICATORS**

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2002-2003. Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicators are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year of the budget document.

The objectives and performance indicators that appear below are associated with program funding in the Base Executive Budget for FY 2002-2003. Specific information on program funding is presented in the financial section.

DEPARTMENT ID: 19D - Department of Education

AGENCY ID: 19D-678 State Activities

PROGRAM ID: Program C: Office of Student and School Performance

## 1. (KEY) Through the Student Standards and Assessment activity, to provide student level assessment data for at least 95% of eligible students.

Strategic Link 678C1.1: The Office of Student and School Performance Program through Student Standards and Assessment activity will provide student level assessment data for at least 95% of the eligible students.

*Louisiana: Vision 2020* Link: Category: Education & Workforce Training - Workforce Training, - Program Strategy 1: -- Develop a coordinated plan for the secondary schools to be implemented in January 2001. Program Strategy 2 -- Implement available job certification programs in the secondary schools.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage of eligible students tested by Norm-Referenced test	95.0%	106.0%	95.0%	95.0%	95.0%	95.0%
K	Percentage of eligible students tested by Criterion-Referenced test	95.0%	96.0%	95.0%	95.0%	95.0%	95.0%
K	Percentage of eligible students tested by the new Graduation Exit Exam	95.0%	87.0%	95.0%	95.0%	95.0%	95.0%
K	Percentage of eligible students tested by the Summer Retest for LEAP 21	100.0%	79.0%	100.0%	100.0%	100.0%	100.0%

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2. (KEY) Through School Accountability and Assistance activity, to provide training materials, and support to 100% of District Assistance Teams (DATs) and schools in Corrective Action as shown by the number of training modules disseminated.

Strategic Link 678C2.1: The Office of Student and School Performance Program through School Accountability and Assistance activity will provide assistance to districts through the development of training for District Assistance Teams.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

Explanatory Note: Corrective Actions 1 requires that District Assistance Teams work to provide assistance to schools that are labeled "academically unacceptable" due to the School Performance Score being at or below the bar of 30.0 and/or that fail to meet their Growth Targets within a specific two-year interval beginning 2001. Schools in Corrective Actions 1 shall receive additional support and assistance, with the expectation that extensive efforts shall be made by students, parents teachers, principals, administrators, and the school board to improve student achievement.

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Number of training modules	NA	NA	NA	NA	4	4
K	Number of modules disseminated	NA	NA	NA	NA	4	4

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## 3. (KEY) Through the Special Populations activity, to ensure that 97% of evaluations are completed within the mandated timelines.

Strategic Link 678V3.1: The Office of Student and School Performance Program, through the Special Populations activity, will ensure that 97% of the evaluations are completed within the mandated timelines.

*Louisiana: Vision 2020* Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percent of evaluations completed within (Special Education students ages 3 to 21) timelines <sup>1</sup>	97.00%	99.47%	97.00%	97.00%	97.00%	97.00%
K	Percent of evaluations completed within (infant/toddlers with disabilities 0 to 3 ages) timelines <sup>2</sup>	NA	NA	NA	NA	60.00%	60.00%

<sup>1</sup> Includes gifted and talented. Collected annually

<sup>2</sup> Collected annually